

POLICY TITLE: Student Behavior Interventions		
ADOPTION/EFFECTIVE DATE: 11/22/2004	MOST RECENTLY AMENDED:	MOST RECENTLY REAFFIRMED:
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: Students		

Pursuant to COMAR 13A.08.04 entitled *Student Behavior Interventions* the Board is committed to providing a safe instructional environment for all students. In order to achieve this goal, a range of behavior interventions shall be available to staff. Such interventions shall be clearly delineated and progressive in nature ranging from positive behavior interventions to exclusion, seclusion and restraint as defined in the aforementioned COMAR regulation. In order to meet this commitment the Board directs that procedures be developed and implemented which:

1. establish a uniform continuum of positive behavioral interventions, strategies and supports to be used by school personnel before using exclusion, restraint or seclusion;
2. establish methods for identification and diffusion of potentially dangerous behaviors and prevention of self-injurious behaviors;
3. establish procedures for the use and documentation of exclusion, seclusion and restraint consistent with the aforementioned COMAR regulation;
4. establish a uniform format for monitoring use of exclusion, restraint and seclusion;
5. establish procedures for receiving, investigating and disposition of complaints regarding exclusion, restraint and seclusion practices.

The Board directs that this policy and all procedures related thereto be reviewed annually by the Superintendent and appropriate staff.

Board Approval Acknowledged By:

Patricia L. Skebeck, Secretary and Treasurer
Board of Education of Harford County

Policy Action Dates		
ACTION	DATE	ACTION DATE
Adopted	11/22/2004	

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: Unknown		JOB POSITION OF LAST EDITOR/DRAFTER: Unknown
PERSON RESPONSIBLE:		JOB POSITION OF PERSON RESPONSIBLE:
DESIGNEE NAME: N/A		JOB POSITION OF DESIGNEE: N/A
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